

Surname: Allami **First Name:** Hamid

Date of Birth: 19.12.1965

Place of Birth: Abadan, Iran

Marital Status: Married, Two daughters

Faculty Member at Yazd University, Yazd Iran since 1995

Education:

PhD in TEFL, University of Isfahan, IRAN 2007

MA in Teaching English as a Foreign Language, University of
Isfahan, IRAN 1995

BA in English Literature, Shiraz University, IRAN 1989

Academic Areas of Interest: Sociolinguistics, Discourse
Analysis, Pragmatics

Job Career

Tenure faculty member at 1995-2018
Yazd University, Iran

Tenure faculty member at 2018-present Tarbiat
Modares University

Research Publications

Articles:

- Zarrinjooei, N., Kiany, G. R., Karimi, M. N. & Allami, H. (2023). Aptitude-Treatment Interaction Effects on EFL Learners' Gains in Implicit Grammar Knowledge. *Teaching English as a Second Language Quarterly (Formerly Journal of Teaching Language Skills)*. 42(4), 117-145
- Tajeddin, B., Biri, A. & Allami, H. (2023). Pedagogical Reasoning for Speaking Instruction: A Longitudinal Study of Novice Language Teachers' Cognition. *The Electronic Journal for English as a Second Language*. 27(2), 1-22
- Allami, H., Tajeddin, Z. & Irhayyim, A. (2023). Grammar Instruction in Iraqi High Schools: Novice vs. Experienced EFL Teachers' Beliefs and Their Practices. *Journal of Studies in Language Learning and Teaching*. 1(1), 93–104.
- Allami, H. & Eslamizadeh, A. R. (2022). Self-sacrifice expressions in Persian. *International Journal of Language and Culture*. 9(1), 151-172
- Allami, H. & Soleymani, N. (2022). Early Career vs. Long Career Iranian EFL Teacher's Identity Perception. *Research in English Language Pedagogy*. 10(1), 146-168
- Abdollahzadeh, M., Golshan, M. & Allami, H. (2022). Using a Messenger Bot as a Tool for Providing Written Corrective Feedback: Examining L2 Development and Learners' Attitudes. *Research in English Language Pedagogy*. 10(4), 599-624
- Allami, H., Mozaffari, F. & Manzouri, H. A. (2022). Reflections on Conversation Analytic Research in ELT. *Research in English Language Pedagogy*. 10(3), 369-388

Allami, H. & Javidizadeh, M. (2022). Exploring Iranian EFL Learners' (In) sincerity in Compliments through Prosodic Features. *Iranian Journal of Applied Language Studies*. 14(1), 145-162

Allami, H., Karlsson, M. & Shahroosvand, H. R. (2022). Conventional and Non- Conventional Use of Idioms in General vs. Academic Corpora of English as a Lingua Franca. *Journal of Research in Applied Linguistics (RALS)*. 13(1), 44-57

Ntakarutimana, J. Allami, H. & Jabbari, A. A. (2021). Cross-Linguistic Influence on Learner Strategies of Third Language Vocabulary Acquisition: Case of Burundian Speakers of Persian. *Revue de l'Université du Burundi- Série Sciences Humaines et Sociales*. 16, 27-49

Allami, H., Ghasemi, M. & Barzegar, N. (2021). Pragmalinguistic and Sociopolitical Analysis of Vague Language in Two Iranian Presidents' International Interviews. *Language Related Research*. 12 (5), 201-233

Allami, H. & Ramezani, M. (2021). Role of L1 and L2 in the Organization of Iranian EFL lived Narratives. *Iranian Journal of Applied Linguistics (IJAL)*. 24(1), 36-66

Norouzi, Monireh, Kiany, Gholam Reza, ShayesteFar, Parvaneh & Allami, Hamid (2021). The 2× 2 standards and standpoints measure of EFL teachers' achievement goals: Model revision and relations with affective and behavioral outcomes. *Studies in Educational Evaluation*. 70, 101011

Allami, H. & Ramezani, M. (2021). EFL Learner's Use of Evaluation in Oral and Written Narratives. *Journal of Teaching English Language (TEL)*. 15(1), 51-76

Allami, h. & Yousefi, N. (2020). The Effect of Prior Knowledge on the Contribution of Working Memory to L2 Reading Comprehension. *Iranian*

Journal of Applied Language Studies (IJALS). 12(2), 29-58

Allami, H. & Barzegar, N. (2020). Representation of Ordinary People in Political Discourse: An Aggregate Critical Discourse Analysis. 8(2), 90104

Allami, H. & Ramezani, M. (2019). An analysis of EFL narrative structure and foreign language proficiency. *Journal of Language Teaching and Learning*. 11(24), 29-53

Ramazani, M. & Allami, H. (2019). Constructing Stories in a Foreign Language: Analysis of Iranian EFL Learners' Lived Narratives Structure *Applied Research on English Language* 8 (3), 449-472

Barzegar Rahatlou, M., Fazilatfar, A. M. & Allami, H. (2018). English as a lingua franca in Iran: An attitudinal investigation into the in-service teachers. *Cogent Education*. 5(1) 1499215

H Allami, H, Ghashti, Y. B. & Mozayan, M. R. (2018). Subdisciplinary and Paradigmatic Impact of Metadiscourse Markers in Medical research Articles. *International Journal of Humanities* 25 (4) 94-111

Mozaffari, F., Allami, H. & Mazdayasna, G. (2018). Classroom Repair Practices and Reflective Conversations: Longitudinal Interactional Changes. *Journal of Teaching language Skills*. 36 (4) 67-102

Fazilatfar, A. M., Elhambakhsh, S. E. & Allami, H. (2018). An Investigation of the Effects of Citation Instruction to Avoid Plagiarism in EFL Academic Writing Assignments. *Sage Open*. 8(2) 1-13

Mirzaei Jegarlooei, S. H. & Allami, H. (2018). (Im)politeness strategies and use of discourse markers. *Cogent Arts & Humanities*. 5(1)

Hajebi, M., Taheri, S. & Allami, H. (2018). A Comparative Study of Cloze Test and C-Test in Assessing Collocational Competence of Iranian EFL Learners. *European Online Journal of Natural and Social Sciences* 7 (1), pp. 225-234

Sadri, H. Allami, H. & Rezai, M. J. (2018). Telephone Conversation Closing Strategies Used by Persian Speakers: Rapport Management Approach. *International Journal of Foreign Language Teaching & Research*. 6(21). 21-40

Mozayyan, M. R., Allami, H. & Fazilatfar, M. A. (2018). Metadiscourse Features in Medical Research Articles: Subdisciplinary and Paradigmatic Influences in English and Persian. *RALS*. 9(1). 83-104

Mozaffari, F. & Allami, H. (2017). Organizational Patterns of English Language Teachers' Repair Practices. *Iranian Journal of Applied Linguistics*. 20 (1). 157-193

Allami, H; Sadri, Z.; Rezai, M. J. & Elhambakhsh, S. E. (2017). Telephone Conversation Closing Structure Across English and Persian. *Iranian Journal of Applied Language Studies*. 9(2). 27-54

Elhambakhsh, S. E. & Allami, H. (2017). Diglossic patterns of language use among speakers of Zoroastrian Dari ethnolect. *Journal of Multilingual and Multicultural Development*. 1-9

Allami, H. & Boustani, N. (2017). Pragmatic awareness of Suggestions: From (Im)Polite Mannerism to Attitudinal Appropriateness. *Research in English language pedagogy*. 5(2). 112-132

Mozayyan, M. R. & Allami, H. (2017). Paradigmatic Influences on Metadiscourse Features in Medical Research Articles. *Iranian Journal of*

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Allami, H. & Boustani, N. (2017). Iranian EFL learners' awareness of (im)politeness strategies in English. *RALS*. 8(1). 89-108

Mehdipour, M., Eslami, Z. R. & Allami, H. (2016). A comparative sociopragmatic analysis of wedding invitations in American and Iranian societies and teaching implications. *Applied Research on English Language*, 5(1) 62-77

Allami, H., Mirzaei jegarlooei, S. H. & Rostamian, M. (2015). Reading Anxiety, Foreign Language Anxiety, and Cultural Knowledge among Iranian EFL Learners. *Language Learning Technologies*. 3(1) 37-59

Tavakul, H. & Allami, H. (2014). Reverse Addressing in Modern Persian. *International Journal of Society, Culture & Language*. 2(1). 37-52

Allami, H. & Samimi, F. (2014). Rapport Management Approach to Reprimand: Intermediate Vs. Advanced EFL Learners. *Procedia: Social and Behavioral Sciences*. 98. 220- 224

Yazdani, M., Allami, H. & Samimi, F. (2014). Rapport Management Approach to Condolences: EFL Learners vs. Native Persians. *Procedia: Social and Behavioral Sciences*. 98. 19311939

Mirshamsi, A. & Allami, H. (2013). Metadiscourse Markers in the Discussion/Conclusion Section of Persian and English Master's Theses. *Journal of Teaching Language Skills*. 5(3). 23-40

Allami, H. & Serajfard, H. (2012). Engagement Markers: A Technique for Improving Writing skills. *Journal of Language, Culture and Translation*. 1(1) 71-83

Allami, H. & Aghajari, J. (2014). Pragmatic Knowledge Assessment in Listening Sections of IELTS Tests. *Theory and Practice in Language Studies*. 4(2). 332-340

Allami, H. & Montazari, M. (2012). A Sociopragmatic Analysis of Compliment Responses in Persian. *Iranian Journal of Applied Language Studies*. 7

Allami, H. (2012). A Sociopragmatic Study of the Offer Speech Act in Persian. *RALS*. pp. 110-129

Attar, E. M. & Allami, H. (2013). The Effects of Teaching Lexical Collocations on Speaking Ability of Iranian EFL Learners. *Theory and Practice in Language Studies*. 3(6), pp. 1070-1079

Allami, H. & Montazari, M. (2012). Iranian EFL Learners' Compliment Responses. *System*.40. 466-482

Shamsipour, A. & Allami, H. (2012). Teacher Talk and Learner Involvement in EFL Classroom: The case of Iranian Setting. *Theory and Practice in Language Studies*. 2(11), 2262-2268

Sheikhol-Eslami, F. & Allami, H. (2012). The Relation between Teachers' Self-beliefs of L2 Learning and In-class Practices. *Theory and Practice in Language Studies*. 2(8), pp. 1684-1692

Ebrahimi, M. & Allami, H. (2012). Evidentiality in Academic Writing. *Theory and Practice in Language Studies*. (2) 9, pp. 1895-1904

Samavarchi, L. & Allami, H. (2012). Giving Condolences by Persian EFL Learners: A Contrastive Sociopragmatic Study. *International Journal of English Linguistics*. 2(1).

- Khanalizadeh, B. & Allami, H. (2012). The Impact of Teachers' Beliefs on EFL Writing Instruction. *Theory and Practice in Language Studies*. 2 (2).
- Barzegar, K, Fattahi Bafghi, A. & Allami, H. (2011). Effect of Microsoft Word-Based Computer Assisted Instruction Method on General Proficiency of Iranian Medical Students. *Education Research Journal*. 1(6) 105-112
- Kaveifard, E. & Allami, H. (2011). Inferential Discourse Markers in Discussion Section of Psychology Research Articles across English and Persian. *Theory and Practice in Language Studies*. 1 (12). 1786-1791
- Allami, H. & Nekouzadeh, M. (2011). Congratulation and Positive Politeness Strategies in Iranian Context. *Theory and Practice in Language Studies*. 1 (11). 1607-1613
- Allami, H. & Shiamizadeh, Z. (2011). Comparative Genre Analysis of Newspaper Editorials Across English and Persian. *Iranian EFL journal*. 7 (4). 143-175
- Salmani Nodoushan, M. A. & Allami, H. (2011). Supportive Discourse Moves in Persian Requests. *International Journal of Language Studies (IJLS)*. 5 (2). 25-234
- Allami, H. & Naeimi, A. (2011). A Cross-Linguistic Study of Refusals: An Analysis of Pragmatic Competence Development in Iranian EFL Learners. *Journal of Pragmatics*. 43 (1), 385-406
- Samavarchi, L., Allami, H. & Samarvarchi, H. (2010). Politeness in Hindi and Persian: A Contrastive Sociolinguistic Study. *Iranian EFL Journal*. Vol. 6 (2). 100-120

Allami, H., Jalilifar, A., Hashemian, M. & Shooshtari, Z. (2009). Are Iranian school students' language needs taken into consideration? *Iranian Journal of Language Studies (IJLS)*. 3 (1). 125-142

Afghari, A. & Allami, H. (2007). EFL verbal humor appreciation. *TELL*. 1(3). 1-23

Allami, H. (2006). A cognitive approach to teaching in EFL teaching classes. (*IJLS*)*Iranian Journal of Language Studies*. 1(1). 47-52

Allami, H. (2006). A sociopragmatic analysis of griping: The case of Iranian students. *Linguistics Journal*. Vol. (1). 59-79

Allami, H. (2000). The Role of Implicit Negative Feedback in Restructuring Linguistic Competence. *Kavoshnameh (Journal of Research in Humanities)*. Advance Vol. No. 1

Books

Saeedi-Madani, S. M. & Allami, H. (2023). *zabanshenasi az manzar ensanshensai (Anthropological Linguistics)*. Yazd University Publication

Allami, H. & Khoshnoodi Rad, E. (2021). Realization of L1, L2, International and Culture Free Categories in EAP Textbooks Used in Iran. In Tajeddin, Z. & Abolhasani Chimeh, Z. (Eds). *Interface between Culture and English for Academic Purposes* (pp.76-96). SAMT

Allami, Hamid (2017). *A Guide to Writing Theses in Applied Linguistics*. Yazd: Andishmandan Yazd

Allami, Hamid & Anoosheh, S. Mohammad (2016). *General English for the Students of Social Sciences & Management*. Yazd: Andishmandan Yazd

Eslami, Ahmadreza & Allami, Hamid (2013). *English for the Students of Management*. Yazd: Andishmandan Yazd

Allami, Hamid (2012). *Chegoone Yek Maghale Elmi Bekhanim (How to Read a Research Article)*. Isfahan: Alavi Publication

Allami, Hamid (2011). *Developing Essays in English*. Yazd: yazd University Publication (Coauthored with Ali Akbar Jabbari)

Allami, Hamid (1997). *English for High School Students Book One*. Esfahan: Gooya Publishers

Allami, Hamid (1997). *English for High School Students Book Two*. Esfahan: Gooya Publishers

Conference Papers

Teacher education through reflective conversations: A case study of repair. 15th International TELLSI Conference. Tehran. 21-23 November, 2017

Iranian EFL learners' pragmatic awareness of suggestion speech act. 15th International TELLSI Conference. Tehran. 21-23 November, 2017

(Im)politeness strategies in Iranian EFL classes: Use of discourse markers. National ELT Conference. University of Kurdistan. October 26, 2017

Intercultural sensitivity and pragmatic awareness in expressing requests and apologies. International Conference on science and Engineering. UAE- Dubai. December 1. 2015

Pragmatic awareness of (im)politeness strategies in expressing refusal speech act. Sharif English Language teaching (SELT). Tehran, December 17. 2015.

Requestive politeness strategies by Iranian EFL learners in service encounters: A rapport management approach. Third International Conference on Language, Discourse and Pragmatics. Ahvaz. January, 28-30 2015

In-use Appraisal of the New ELT Material in Iranian Educational System. The Seventh Conference on Issues in
7

English Language Teaching in Iran (IELTI-7) Tehran. September 10-11, 2014

The Effects of Focus on Form and Focus on Forms Instruction on Learners' Comprehension of ESP Texts. The Seventh Conference on Issues in English Language Teaching in Iran (IELTI-7) Tehran.
September 10-11, 2014

Appreciation of Implicatures as an Index of EFL Pragmatic

Competence. 1st International Interdisciplinary Conference on Art, Language & Technology (ICALT2012) Mashad. July 18-20, 2012

Address Forms: How Gender, Age & Setting Contribute in Addressing. 1st International Interdisciplinary Conference on Art, Language & Technology (ICALT2012) Mashad. July 18-20, 2012

Discourse Markers in Types of Compositions Written by Iranian EFL Learners. 1st International Interdisciplinary Conference on Art, Language & Technology (ICALT2012) Mashad. July 18-20, 2012

A Contrastive Study of Oral Communication Discourse Markers Used by Iranian EFL Learners vs. English Native Speakers. Asian EFL Journal International TESOL Conference. Cebu Philippine. August 11-13, 2011

A Sociopragmatic Analysis of Compliment Responses in Persian. 6th International Symposium on Linguistic Politeness. Metu University. Ankara, Turkey. July 11-13, 2011

Development of Reading Comprehension of Research Articles through Genre Analysis in Postgraduate EAP Learners. 9th International TELLSI Conference. Ilam University. October 12-15 2011
Engagement Markers: A Technique for Improving Writing Skills. 9th International TELLSI Conference. Ilam University. October 12-15 2011

بررسی عوامل انسجامی ربطی و ارجاعی در قرآن کریم. همایش ملی مطالعات ترجمه .
22 و 22 اردیبهشت 98 دانشگاه بیرجند

A Cross-Linguistic Analysis of the Speech Act of Greeting in the EFL Context. Language, Discourse and Pragmatics Conference. Ahvaz,

Iran. January 20-22, 2010

A cross-linguistic study of compliments and compliment responses:
The case of Iranian EFL learners. Language, Discourse and Pragmatics
Conference. Ahvaz, Iran. January 20-22, 2010

Comparative genre analysis of hedges in qualitative and quantitative
research articles. The 7th International TELLSI Conference. Yazd, Iran.
October 20-23, 2009

An analysis of the use of attribution in English and Persian Newspaper
Editorials. Yazd, Iran. The 7th International TELLSI Conference.
October 20-23, 2009

Developing studies in interlanguage pragmatics. The 7th International
TELLSI Conference. Yazd, Iran. October 20-23, 2009

Diaglossic Patterns of Language Use by Zoroastrian Minority. The 1st
International Conference on Languages and Dialects in Iran. 28-31
October, 2008. University of Sistan and Baluchestan, Zahedan, Iran.

Comprehension and Appreciation of Verbal Humor by EFL learners:
The Case of Iranian EFL Students. International Language Conference.
International Islamic University. Malaysia 2008

A Cross-Linguistic Study of Refusal Strategies Used by Iranian EFL
Learners. The 6th International TELLSI Conference. October 8-9,
2008. Rasht: University of Guilan

A Cross-linguistic Study of Verbal Humor Appreciation. The Fourth

Conference On Issues in English Language Teaching in Iran. July 18-19, 2007. Tehran: University of Tehran

To Be or Not to Be; Role of L1 in EAP. Research Week. 2002. Isfahan University

A New Perspective on Persian Grammar. 2001. Yazd University

Stress in the Persian Language. 2000. Yazd University

The Make-up of Metaphorical Expression. 1997. Yazd University

Distinctions:

Distinguished Researcher at Yazd University	2013
Distinguished Teacher at Yazd University	2014

Memberships

Scientific Committee member for Metadiscourse across Genres:
Mapping out interactions in spoken and written discourses March 2017,
CYPRUS

Scientific Committee member for TELLSI 14, Shiraz University, 2018

Scientific Committee member for SELT, Sharif University, 2015

Scientific Committee member for TELLSI 11, Lorestan University,
2015

Scientific Committee member for TELLSI 9, Ilam University, 2011

Scientific Committee member for TELLSI 8, Alzahra University, 2010

Scientific Committee member for First National Conference on
Language, Discourse and Pragmatics, Chamran University, 2010

Scientific Committee member for Second National Conference on
Language, Discourse and Pragmatics, Chamran University, 2013

Scientific Committee member for Third National Conference on
Language, Discourse and Pragmatics, Chamran University, 2015

Scientific Committee member for Forth National Conference on

Language, Discourse and Pragmatics, Chamran University, 2017

Scientific Committee member for TELLSI7, Yazd University, 2009

Journal Refereeing

Referee for the Journal of TELL, Tarbiat Modarres University, Tehran

Referee for the Journal of Teaching Language Skills, Shiraz University

Referee for the Journal of IJAL, Kharazmi University

Referee for the Journal of RALS, Shahid Chamran University

Referee for the Journal of Applied Linguistics, Oxford University

Referee for the Journal of Pragmatics

Referee for the Journal of INJAL

Referee for the Journal of Language & Communication

Referee for the Journal of Education, Khorasgan University, Isfahan

Referee for International Review of Applied Linguistics in Language Teaching

Referee for Journal of Intercultural Communication Research

Referee for International Journal of Multilingualism

Referee for Sage Open

Referee for Intercultural Education

Referee for Pragmatics and Society

Referee for Lingua

Referee for Language Related Research

Referee for Issues in Language Teaching

Referee for Iranian Journal of Language Teaching Research

Referee for Journal of Psycholinguistic Research